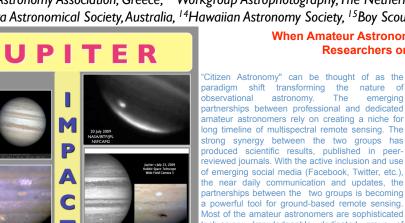
Partnerships between Professional and Amatuer Astronomers: A Shift in Research Paradigm Padma A. YanamandraFisher¹, G. S. Orton², R. H. Alonso³, P. Casquinha⁴, A. Coffelt⁵, M. Delcroix⁶, C. Go⁷, W. Jaeschke⁸, M. Kardasis⁹, E. Kraaikamp¹⁰, E. Morales¹¹, D. Peach¹², J. Rogers¹², A. Wesley¹³, F. Willems¹⁴, T. Wilson¹⁵ ¹Space Science Institute, ²CIT/JPL, ³ESTI, Spain, ⁴APAA, Portugal, ⁵Atlanta Astronomy Club, ⁶French Astronomical Society (SAF), France, ⁷University of San Carlos, Philippines, ⁸Johnson and Johnson, ⁹Hellenic Amateur Astronomy Association, Greece, ¹⁰Workgroup Astrophotography, The Netherlands, ¹¹Sensormatic, ¹²BAA, United Kingdom, ¹³Canberra Astronomical Society, Australia, ¹⁴Hawaiian Astronomy Society, ¹⁵Boy Scouts of America.



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When Amateur Astronomers Cross the Line: **Researchers or Teachers?**

However, what is sorely lacking in this paradigm shift transforming the nature of observational astronomy. The emerging partnerships between professional and dedicated amateur astronomers rely on creating a niche for long timeline of multispectral remote sensing. The strong synergy between the two groups has produced scientific results, published in peerreviewed journals. With the active inclusion and use of emerging social media (Facebook, Twitter, etc.), the near daily communication and updates, the partnerships between the two groups is becoming a powerful tool for ground-based remote sensing. Most of the amateur astronomers are sophisticated tech-savvy, knowledgeable dedicated group of observers that provide a much-needed resource for professional observers: near-continuous, rapid

Amateur Astronomers Network spans the globe; SOME RECENT DATA archives their data; develop and maintain software; assist with data comparison and visualization. How then do we characterize them - they are self-taught

astronomers and natural teachers

paradigm is a bridge between the Amateur Astronomer Networks and the secondary and tertiary classrooms. Various STEM programs need to recognize these networks as local resources to integrate into their curricular, after-school programs, and guest speakers.. Similarly, community colleges should consider including them as Adjunct Faculty to collaborate lessons in various science and math fields. Finally, inclusion of the amateur astronomers in various observing programs, recognition of their efforts at scientific conferences are new bridges that need will provide high quality results for low cost investment of funds and time.



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